• **Mill Creek Youth Center (MCYC)**  
  790 W 12th St, Ogden, UT 84404  
  - Secure Care (SC: Male)  
  - Day Skills Intervention (DSI; Male & Female)  
  - Detention (DT; Male)

• **Farmington Bay Youth Center (FBYC)**  
  907 W Clark Ln, Farmington, UT 84025  
  - Secure Care (Female)  
  - Detention (Male)

• **Decker Lake Youth Center (DLYC)**  
  2310 Decker Ln, West Valley City, UT 84119  
  - Secure Care (Male)

• **Salt Lake Valley Youth Center (SLVYC)**  
  3450 S 900 W, South Salt Lake, UT 84119  
  - Secure Care (Female)  
  - Day Skills Intervention (Male & Female)

• **Slate Canyon Youth Center (SCYC)**  
  1991 S State St, Provo, UT 84606  
  - Secure Care (Male)  
  - Detention (Male)

• **Oak Springs State Hospital**  
  1300 E Center St, Provo, UT 84606  
  - In treatment youth (Male & Female)
Scientific Right Now!
Research scientists share cutting-edge science and engaging hands-on activities to build student confidence and excitement around science, teaching students about ongoing research and to provide them with the sense that science is current and dynamic.

Objects from Nature
Museum professionals and naturalists share natural history objects that can be handled by students. Students will practice a variety of observation techniques and have the chance to directly handle natural objects while learning about the role of natural history in ongoing discovery, the role of nature in human life, and the role of observation in science.

Portal to Science
Research scientists provide a virtual tour of their lab via Zoom. These workshops provide an overview of the lab space, the research topic, and the lab members (and their unique roles, backgrounds, and education level). Lab tours should highlight collaboration, hands-on processes, and the scientific process. Scientists should engage YIC in discussions and are encouraged to have students make observations and ask questions throughout the tour.
**Art-Science Workshop**
Artists provide opportunities for YIC students to learn and apply scientific principles in practical and creative ways, e.g., engaging students in music performance, dance, theater, filmmaking, photography, literacy, visual art, and other forms of individual or creative expression. These workshops include hands-on experiences aimed at inspiring excitement about learning science content for learners of all kinds.

**Conservation Workshop**
Conservationists and naturalists offer hands-on conservation projects, enabling students to document their contributions to community science. Past projects have included: Monarch Conservation, where students grow milkweed in a greenhouse to provide “waypoints” for migrating Monarch butterflies; and Seed-Saving, where students plant and harvest seeds to replenish a community seed bank and sustain new plots.

**Mission STEMCAP**
UU scientists and community partners facilitate activities centered around five environmental challenges to convey the role of science in society and build student confidence to become engaged in their communities. Each facility focuses on one of the five grand challenges as a unit over a set of 8-10 consecutive days. Activities include a documentary film discussion, a science presentation, an art-science workshop, a communication workshop, creative writing, and a virtual museum tour. Scientists and artists will usually facilitate one of these workshops within the two-week series.